

Introduction to Broad Based Training

Introductions

- BBT Training Programme Director
 - Mary Rose Shears mshears@kss.hee.nhs.uk
- BBT Administration Support
 - Sarah Swan sswan@kss.hee.nhs.uk
- BBT E portfolio and ARCP support
 - Nina Tafa ntafa@kss.hee.nhs.uk
- BBT Steering Group MEM Representative
 - Lynn Moran lynn.moran@fph-tr.nhs.uk

BBT – The Context

- A collaboration between the four Craft Colleges: supported by the Academy of Medical Educators
- Curriculum approved by the GMC
- Exit into the trainee's speciality of choice:
 - GP and Paediatrics at ST2
 - Medicine and Psychiatry at CT2
- On going career support (generic / specialty specific)

Aims of the Programme

- To develop a more broad based postgraduate doctors, likely to bring a wider perspective to healthcare provision throughout their career
- To enable doctors to be adept at managing patients with complex medical needs
- To ensure doctors have a firm grounding in the provision of patient focused care
- Promote greater integration and understanding within the specialties involved in the programme for both Supervisors and BBT trainees

BBT Curriculum

- On HEKSS website
- On GMC website:

http://www.gmc-uk.org/Broad_Based_Framework_with_Assessment_Grid_November_2012.pdf_50889369.pdf

BBT Curriculum

- Generic Competencies
 - Communication
 - Integrated Clinical Practice
 - Standards of care and education
 - Personal Behaviour
 - Management and Leadership
- Specialty Specific
 - Derived from Core Specialty Programmes
 - Extensive
 - HE KSS Key Learning Objectives detailed in Curriculum Guides

Generic Competencies - Example

- Managing long term conditions and promoting patient self care
- Level 1 (1st year of BBT)
 - Describes relevant long-term conditions
 - Understands that “quality of life” is as important goal of care and that this may have a different meaning for each patient
 - Helps the patient develop an active understanding of their condition and how they can be involved in their self-care
- Level 2 (2nd year of BBT)
 - Provides the patient with evidence based information and assists the patient in understanding this material
 - Utilises the team to promote excellent patient care

Principles

- Integration of the Four Specialties throughout the programme
 - In each placement trainee spends the equivalent of 1 session per week in another specialty
 - Case studies involving cross specialty care
 - Patient Care Initiatives / Audit with cross specialties focus

Principles

- Close working between Specialty Supervisors and Careers Team to help support trainees (in a neutral manner) in deciding on their Exit strategy (choice of specialty)
- Educational programme:
 - to support the concept of generalism
 - Specialty specific competencies during placements
 - To recognise and support trainees in preparation for their exit specialty

Peer Learning Programme

- Explore principles of BBT
- Peer support
- Educational Supervisor involvement
- Facilitate the trainees reflection and learning from their placements
- Protected time away from the trusts on a bimonthly basis

Timetable

- 22nd August – Induction
- 15th October – The skills of a Generalist
- 10th December – Managing multi-morbidities
- 11th February - Collaborative working
- 27th March – Leadership and NHS structures
- 20th May - Integrated care

Study Leave - principles

- 30 days per year entitlement subject to usual criteria
- BBT Year 1
 - Attendance at the Peer Learning Programme
 - Attendance at in-house specialty specific teaching
 - Attendance at specialty specific regional training occurring during that placement
 - Discretionary linked to PDP – has to be agreed
- BBT Year 2
 - Attendance at in house specialty specific teaching
 - Directed to Exit Strategy

Study leave finances

- The study leave budget of £860 has been top-sliced to support its delivery.
- Trainees will have the remaining study leave budget of £720 per annum available from August 2013 although this amount is subject to change annually.
- Trainees can claim for reimbursement of approved study leave funding via the HEKSS, Department of Postgraduate GP Education.”

STUDY LEAVE EDUCATIONAL APPROVAL

- Trainees need to follow the Trust and HEKSS processes to apply for Study Leave approval.
- More guidance in the HEKSS Study Leave Guidance

Assessment Strategy

- Full Curriculum document and HE KSS Curriculum Guides contains detailed information re number and type of assessments in each post
- Each Speciality uses their existing assessment tools
- All Assessment methodologies based on:
 - Observation of clinical practice
 - Professional discussion
 - Feedback (every placement includes MSF)

Supervision in BBT

First Supervisor Becomes the ES for that BBT trainee throughout the 2 Year Programme

	Initial Review	Mid-point	Interim for ARCP	End Placement
BBT Post 1	ES	ES		ES
BBT Post 2	CS	CS	ES	CS completes review PLUS Discussion with ES
BBT Post 3	CS	CS		CS completes review PLUS Discussion with ES
BBT Post 4	CS	CS	ES	CS completes review PLUS Discussion with ES

The E-Portfolio

- Single E –Portfolio called PRISM
- Developed by North Western Deanery
- Used by all trainees and supervisors in BBT
- Allows export of data to Specialty E-portfolios on completion of BBT
- <https://prism.nwpgmd.nhs.uk>

Local Faculty Group



Health Education Kent
Surrey and Sussex

- Educators and administrators supporting the BBT programme
- BBT trainee representatives (one per pilot)
- HE KSS Wide Faculty Group
- Venue rotating through BBT pilot sites
- Meeting three times per year
- Terms of reference –GEAR

Other Support

- BBT Trainee Handbook
- Specialty Curriculum Guides
- Guidance BBT study leave in HE KSS Study Leave Guidance
- Medical Specialty Workforce Teams
 - GP Department leading on Administrative Processes
- North Western Deanery is
 - Leading on National Pilot
 - E-portfolio support

Careers Support

- BBT Trainees have regular Careers support during programme to assist them in making decisions about final exit specialty
- Lisa Stone lstone@kss.hee.nhs.uk
Office: **020 7415 3450**
- Margaret Holbrough
mholbrough@kss.hee.nhs.uk
Office: **020 7415 3691**

Evaluation

- BBT is a pilot programme feedback is welcomed
- HE KSS evaluation
 - End of Placement on – line survey
 - Formal Evaluation
- National Evaluation
 - Process and Satisfaction Survey
- GMC Trainee Survey

Contacts

- BBT Handbook for email addresses
 - Heads of School / Specialty Leads
 - hdiack@kss.hee.nhs.uk
 - graeme.dewhurst@nhs.net
 - aforrest@kssdeanery.ac.uk
 - peter.martin@asph.nhs.uk
 - drmartin.schmidt@sabp.nhs.net
 - lvor.lewis@sash.nhs.uk
 - BBT TPD
 - mshears@kss.hee.nhs.uk
 - Admin Support
 - ntafa@kss.hee.nhs.uk
 - dbuckle@kss.hee.nhs.uk
 - hwillis@kss.hee.nhs.uk