

# BBT Briefing Bulletin



*Circulation of the Bulletin: BBT Steering Group, Heads of School, MEMs in Dartford, Brighton, Frimley supporting the BBT pilot.*

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**Bulletin available on the website at:**

<http://kssdeanery.org/broad-based-training/broad-based-training>

**Bulletin 4**

**May 2014**

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## Upcoming Meetings

### May

#### **National BBT Meeting**

Date: 19<sup>th</sup> May 2014

Time: 2-5pm

Venue: Friends Meeting House,  
Euston

#### **BBT Peer Learning Programme**

Date: 20<sup>th</sup> May 2014

Time: 08:45-17:00

Description: Integrated Care (to  
include Person Specific Care)

Venue: PGEC Frimley Park Hospital,  
GU16 7UJ

#### **BBT Faculty Group Meeting**

Date: 22<sup>nd</sup> May 2014

Time: 3-5pm

Venue: PGMC (Audrey Emerton),  
BSUH, BN2 5BE

#### **BBT Learning Set**

Date: 22<sup>nd</sup> May 2014

Time: 5-6.30pm

Venue: PGMC (Audrey Emerton),  
BSUH, BN2 5BE

## **A ~ Information to share with BBT Trainees and ES**

### ***BBT Trainee Study Leave Budget for 2014/15***

From 1<sup>st</sup> April 2014, claims for reimbursement of study leave expenses will be processed via the Medical Education Manager of your Employing Acute Trust.

Please continue to submit your requests to take study leave in accordance with HEKSS study leave guidance and Trust processes.

An updated version of the HEKSS study leave application form is now available on our website:

<http://kssdeanery.org/broad-based-training/broad-based-training>

### ***BBT Trainee Handbook***

The handbook has been updated to reflect the process changes for reimbursement of study leave expenses and KSS integration with HEE. This can be found on the Broad Based Training page of the HEKSS website:

<http://kssdeanery.org/broad-based-training/broad-based-training>

### ***Trainee Feedback***

HEKSS would like to thank all BBT trainees for providing feedback through the placement survey and for taking part in the GMC Survey, for which we had 100% participation from HEKSS BBT trainees.

### ***Progress in Training – Key dates***

#### **Assessments and ES review**

The date for completion of all assessments and end of BBT Year 1 review is 20<sup>th</sup> June 2014. These meetings should be arranged face to face between trainee and

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## Reminders

### **BBT Leadership Project**

The closing date for submitting proposals has now passed. If you have submitted a proposal, please discuss your project with the Leadership team in your trust. If you have not submitted a proposal, please still consider a leadership project. Leadership is an exciting opportunity to contribute to improving patient care and gain valuable experience which will better equip you for your future clinical role in the NHS. Information on leadership tools can be found at:

<http://www.rcplondon.ac.uk/projects/learning-make-difference-ltmd>

### **BBT Peer Learning Programme**

We hope you are enjoying your BBT programme to date. As you are learning about delivering care in your particular specialty, we hope a commitment to generalism is underpinning your thinking. To help further develop your skills as a generalist we are exploring integrated working in the next peer learning day, on Tuesday, May 20<sup>th</sup> at Frimley, using a pediatric case-based discussion. We look forward to you attending.

Future dates have been uploaded to your ePortfolio.

### **Specialty training days**

Remember the BBT website has details on the dates for medicine and paediatrics. Psychiatry dates can be obtained from [psychiatry@kss.hee.nhs.uk](mailto:psychiatry@kss.hee.nhs.uk) and the GP dates from your LFG administrator.

their Educational Supervisor. This enables the trainee's progress to be reviewed and a learning plan for BBT Year 2 considered. Please see the Assessment Timelines on the BBT webpage for further information: <http://kssdeanery.org/broad-based-training/broad-based-training>

Please continue to share any problems with your BBT Training Programme Director Mary Rose Shears ([mshears@kss.hee.nhs.uk](mailto:mshears@kss.hee.nhs.uk)).

### **ARCP**

The Annual Review of Competency Progression panel will be taking place on the morning of 18<sup>th</sup> July. Trainees with a satisfactory e-portfolio will not be required to attend the ARCP panel unless a specific request is made.

As part of the annual process for revalidation of doctors in training, an up to date Form R (Part B) is required to be available to the panel when the annual review takes place. Guidance on completing the Form R and Form R (Part B) can be downloaded from the HEKSS website:

<http://kssdeanery.org/arcp-and-revalidation>

Please send in your completed form by Friday 23<sup>rd</sup> May: by post to Sarah Swan, HEKSS, Dept of GP Education, 7 Bermondsey Street, London, SE1 2DD or by email: [sswan@kss.hee.nhs.uk](mailto:sswan@kss.hee.nhs.uk) (please note that forms that are emailed must contain the trainees signature – and can be scanned/pdf/word version)

### **Careers**

On 18<sup>th</sup> July (afternoon), the Careers Team will be holding individual meetings for all BBT trainees. This will be an important opportunity to discuss your plans and allow HEKSS plenty of time to work with you on planning your exit strategy into one of the four specialties. Margaret and Lisa from the team will be in touch shortly.

Whilst we appreciate that these meetings are held in confidence, once all meetings have taken place, exit specialties and numbers will be made available to HEKSS to aid in future recruitment planning.

The school contacts for career exit specialty are:

- Dr Hilary Diack, GP  
[hdiack@kss.hee.nhs.uk](mailto:hdiack@kss.hee.nhs.uk)
- Dr Graeme Dewhurst, Medicine  
[gdewhurst@kss.hee.nhs.uk](mailto:gdewhurst@kss.hee.nhs.uk)
- Dr Ivor Lewis, Paediatrics  
[ivor.lewis@sash.nhs.uk](mailto:ivor.lewis@sash.nhs.uk)

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### Key Contacts

#### **BBT Programme Director**

Mary-Rose Shears

[MShears@kss.hee.nhs.uk](mailto:MShears@kss.hee.nhs.uk)

#### **BBT Administrative Support**

Sarah Swan

[sswan@kss.hee.nhs.uk](mailto:sswan@kss.hee.nhs.uk)

#### **BBT on Twitter**

Follow on Twitter @NHS\_BBT

#### **BBT E-Portfolio**

The BBT portfolio is new and unique. Please keep us updated: what works well? What problems are you experiencing? Please report problems to Sarah Swan.

#### **KSS BBT Training e-Bulletin**

Our aim is to meet your need regarding the sharing of information from HEKSS. We welcome your input and feedback. Please send any comments regarding this Bulletin, or suggestions for inclusion to [sswan@kss.hee.nhs.uk](mailto:sswan@kss.hee.nhs.uk)

Please note that the publicizing of any courses and events that are not organized or sponsored by HEKSS does not imply endorsement.

- Dr Phil Hall, Psychiatry in Surrey and Sussex  
[philip.hall@sabp.nhs.uk](mailto:philip.hall@sabp.nhs.uk)
- Dr Vijay Delaffon, Psychiatry in Kent  
[Vijay.Delaffon@kmpt.nhs.uk](mailto:Vijay.Delaffon@kmpt.nhs.uk)

#### **National BBT day**

The next national meeting will take place on the 19<sup>th</sup> May, at the Friends Meeting House, in London, opposite Euston Station. It starts at 2pm and will be an opportunity to hear about the future of BBT from Vicky Osgood, Assistant director, Postgraduate Education, GMC and an update on the national evaluation.

### **B ~ Information for Faculty**

#### **LFG Meetings / Supervisor Learning Sets**

We welcome Educational Supervisors and those engaged in the BBT pilot to attend the BBT LFG. These meetings are a good opportunity to share experience of delivering the BBT pilot across HEKSS.

The next LFG meeting is being held:  
**22<sup>nd</sup> May 2014 3pm – 5pm at Audrey Emerton Building, Brighton** and we look forward to seeing as many as possible of you.

#### **Supervisor Learning Set**

**22<sup>nd</sup> May 2014 3pm – 5pm at Audrey Emerton Building, Brighton** after the LFG

We look forward to many of you staying after the LFG. The meeting is an exciting opportunity to explore and develop our shared understanding of generalism and how this work for patients.

At the last learning set meeting a small cohort explored the complexity of a teenager with asthma and learning difficulties, and considered the role of the different clinicians and health care workers. Feedback was very positive and all affirmed the importance of us working and learning together. For this learning set we hope to explore how to help trainees better understand their role as a generalist using case based scenarios.

There is also an opportunity to share good practice about how you are working with your trainees and learn from each other. Please come and join us!

#### **BBT Assessments**

We have developed a guide to help you keep track of assessments in the BBT pilot at <http://kssdeanery.org/broad-based-training/broad-based-training>

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